



A YEAR IN THE LIFE OF JULIETTE

Girl Scouts Grow

Month of April



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Juliette treasured the outdoors. As a child, Daisy loved to play in the garden at her home. She and her siblings would climb a Pittosporum tree and imagine they each had a house in the branches. While we do not have record of how Juliette's garden looked when she was a child, the outdoor space at her birthplace has been maintained as a formal garden since Girl Scouts of the USA purchased the home in 1953. At that time, GSUSA commissioned Clermont Lee to design the garden at the Birthplace that would reflect what the garden would have looked like during Juliette's childhood. Lee was among the earliest to practice landscape architecture professionally in Georgia and was the first female landscape architect in Savannah.

The current garden at the Birthplace is still set up as a historically accurate garden based on Clermont Lee's design from the 1950's. The garden received a full renovation in 2016. The project addressed safety hazards and improved accessibility and sustainability, helping to ensure that the Birthplace continues to thrive in the 21st century and beyond.

Patches and arcs are available for purchase at the Girl Scouts of Central California South Goldmine stores.

<https://www.girlscoutshop.com/CENTRAL-CALIFORNIA-SOUTH>

Questions: customer care@girlscoutscs.org or (800) 490-8653

Find your Girl Scout's Level below and complete the activities to earn this month's patch.

Daisy and Brownie Requirements:

- Pick one of the Discover options and complete.**
- Pick one of the Connect options and complete.**
- Pick one of the Take Action options and complete.**

Junior and Cadette Requirements:

- Pick two of the Discover options and complete.**
- Pick one of the Connect options and complete.**
- Pick one of the Take Action options and complete.**

Senior and Ambassador Requirements:

- Pick three of the Discover options and complete.**
- Pick two of the Connect options and complete.**
- Pick one of the Take Action options and complete.**

-DISCOVER Options-

-Learn about a famous female landscaper who has made an impact in the field of garden architecture. What makes her outstanding in her profession? Are there any obstacles she had to overcome to become outstanding in her career? Share with others her accomplishments and achievements.

-Learn about what plants are native to your state and what plants are invasive species. How are the invasive plants impacting native plants? What is being done in your state to prevent the spread of invasive species?

-Insects are important to the pollination of plants, but some insects can destroy plants. Learn about what insects are good for plants and what insects are pests. What can you do to help increase bugs and prevent pests from destroying a garden?

-Visit a local garden. Learn about the plants that grow there. Find out who is the caretaker and ask them about what they do to help manage the garden. See if there are ways that you can volunteer and help maintain the garden.

-Visit a local nursery and learn about the plants that they produce. What plants grow there? Find out who is the caretaker and ask them about what they do to help manage the garden. See if there are ways that you volunteer and help maintain the garden.

-Learn about wild plants that are dangerous (poison ivy, poison oak, etc) and wild plants that are edible (wild blueberries, wild raspberries, etc). Learn how to identify these common plants and what you can do to prevent getting sick from exposure to dangerous plants. Share what you learn with others.

-Visit a local farmer's market. Talk to the vendors who grow their own plants. Learn about what they do as a local farmer. Learn about the benefits of buying locally grown fruits and vegetables.

-CONNECT Options-

-Connect with a local garden club. Visit one of their meetings or invite a guest speaker from the club to come to a troop meeting. Ask about what types of activities their club is involved in and how girls can participate in a club event.

-Earth Day is April 22, 2018. Find out what events are happening in your community and how you can be involved. Look for activities that focus on helping clean up gardens, public forests and other natural areas. If there are no events happening in your area, work with local community groups to set up an event.

-Talk with the personnel at your meeting location (school staff, church staff, etc) to find out what you can do to help plant a garden at your meeting place. Work with the facility to decide on what type of garden to plant, where a good location would be and how you can work with them to make sure the garden is maintained.

-Visit a local senior center nursing home, homeless shelter or other facility that provides for others. Look at how plants are used to improve the mood of the facility. Are resident's involved in helping to care for the plants? Find out if there are opportunities for you/your troop to become involved in agricultural activities to help support the facility's efforts.

-Indoor/decorative plants can be harmful to pets and children. Find out what plants can be dangerous and how they can be displayed in a home safely. Share what you find with others by creating a flier or handout that can be distributed at the local community center, town hall, library or other community resource facility.

-Create a gardening resource book that lists local nurseries and local organizations that offer gardening connections, tips for planting in your region and other useful information that would help people create their own garden. Share your resource with a community organization that can help you distribute your resource book.

-TAKE ACTION Options-

-Gardens are a wonderful place for people to be able to sit and enjoy the outdoors. Find a local garden that would benefit from having more structures for people to enjoy the surroundings. Work with facility management to find out if you can build a bench or other structure to improve the property. If the garden already has enough structures, find out what you can do to help improve and maintain the existing structures.

-Contact the local forestry service to find out what you can do to help with the removal of invasive plants. Plan a day to spend at a local, state or national park to eliminate invasive species from the native plants. Share your experience with local media or social media to encourage others to help in the efforts to keep invasive species from spreading.

-Visit a local garden or outdoor space in your community. Is this space accessible for someone with a disability? What could be done to make this space easier for everyone to enjoy? Contact the local authorities to find out what you can do to help the space meet ADA requirements.

-Composting provides fertilizer that plants need to grow. Create a composting bin that can be used at your home, school or other community location to help cut down on waste and can be local garden or farm, or use the compost to help grow your own garden.

-Create your own Take Action project that will help benefit your community with garden improvements, locally grown food, community awareness or other projects keeping the theme of this patch. Share with your troop or others what you did.

Additional Resources

-Ideas, how to, and different plants that can be incorporated into a garden-

<https://www.gardendesign.com/>

-Famous female landscape architects-

<https://land8.com/7-female-landscape-architects-that-you-need-to-know-about/>

-Information about Native Plants and Invasive Species-

<https://www.wildlife.ca.gov/Conservation/Plants/Invasives>

-Garden Clubs-

<http://californiagardenclubs.com/>

-California State facts (flower, tree)-

<http://www.enchantedlearning.com/usa/states/california/>