



# A YEAR IN THE LIFE OF JULIETTE

Friend to Animals

Month of December



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## **Friend to Animals**

**Juliette Gordon Low loved animals. She had many different pets including dogs, exotic birds, Georgia mocking birds, and horses. Her most beloved pets were a horse named Fire and a dog named Scout. There is a bench with a bronze statue of her and Scout at the Birthplace in Savannah.**

**She was always adopting and taking care of strays or pets of others she felt were not getting the attention they deserved. She always encouraged the good treatment of animals even including “A Girl Scout is a Friend to Animals” as the 7<sup>th</sup> part of the first Girl Scout Law in 1912. This remained part of the Girl Scout Law until it was revised in 1972.**

**This month’s patch encourages girls to learn about how they can make a difference in the lives of animals in their homes, their communities and in their backyards. By learning about how they can be an advocate for animals, girls can continue Juliette’s vision of being a “Friend to Animals”.**

**Patches and arcs are available for purchase at the Girl Scouts of Central California South Goldmine stores.**

**<https://www.girlscoutshop.com/CENTRAL-CALIFORNIA-SOUTH>**

**Questions: [customer care@girlscoutscs.org](mailto:customer care@girlscoutscs.org) or (800) 490-8653**

**All levels complete the following requirement:**

**-Contact your local animal shelter to get a list of items that they are in need of. Collect some of these items and arrange a trip to deliver them to the facility.**

**Find your Girl Scout's Level below and complete the activities to earn this month's patch.**

**Daisy and Brownie Requirements:**

**-Pick any one additional option and complete**

**Junior and Cadette Requirements:**

**-Pick any two additional options and complete**

**Senior and Ambassador Requirements:**

**-Pick any three additional options and complete**

## **-Additional Options-**

**-Make arrangements to spend time reading to animals at the shelter. By reading with animals, you are developing your reading skills and helping animals learn social skills that will help them be adopted. Share your experience with other student in your class to encourage them to take time to read to shelter animals too.**

**-Pets need to go to the doctor just like people do. Visit a veterinarian's office or ask a veterinarian to come and speak to your troop. Ask questions about what types of care pets need to stay healthy. Learn about spay/neutering, routine vaccinations, preventable disease and what types of care pets need on a regular basis.**

**-Learn about how to behave around animals safely. You should always ask an adult before going near any animal that is not your own pet. Learn about how to meet a new dog, what to do if a stray animal approaches you and how to play safely with pets. Make a poster about what you learned to share with others.**

**-Learn about wildlife in your area. What types of animals are native to your surroundings? Find out how people impact their habitat and what you can do to make a difference. For example, keeping birdfeeders high enough to prevent bears from getting into them is one thing you can do, visit a local Fish and Wildlife center to learn more about the animals that are around us or invite a naturalist from the state or local wildlife center to visit your troop meeting.**

**-Learn about service animals. What types of service can animals provide (police dogs, dogs for people who are blind/deaf/health impaired, etc)? How are they trained, what types of animals make good service animals and how do people in need receive their animal? Talk to local businesses about the rules of service animal accessibility. Talk to someone who has a service animal or do research on the internet to learn how people should approach service animals. Share what you learn with others.**

**-Lost animals are a problem for shelters, community animal control officers and to the owners who are missing pet. Find out what your community requires for animal identification (dog registration and tags, animal registry, etc). Talk with a local vet to find out what types of animal identification methods are more reliable (microchips, tattoos, etc.) Learn about ways owners can prevent lost pets. Make a poster, present a skit or make a video to share what you learned with others.**

**-Talk with a volunteer or staff member at a local shelter or veterinary office. Learn about what their responsibilities are. Ask about any kind of training that they had to take to be qualified for their position. What do they feel is the most rewarding part of their position and what are their biggest challenges? Share with your troop what you learned and why you would or would not want to do the work they do.**

**-Explore what Girl Scout Badges are available in your level that help you learn about animals. Every level except Ambassadors has an option for an earned badge. For Daisies, look into what petals fit into helping animals (think Considerate and Caring, or Make the World a Better Place).**

**-Learn about careers that include working for or with animals. Choose at least two careers that you would be interested in doing and find out what types of training/education is required for each position. Learn about the salary, job duties, hours you would work (would you be on call), is the job seasonal (naturalist at an environmental center). Look into what schools offer the training you would need and what the cost would be for your education.**

**-Take a pet training class, you can take your pet or observe a class. Find out why it is important for pets to be properly trained. Ask about when is it a good time to train your pet. Find out how to train an older pet is if they have never been trained. Find out what skills a good pet owner should have to be a better trainer. Share what you learned about pet training.**

**-Learn about programs offered through your state and local Fish and Wildlife organizations. Participate in a program that will help you learn about animal conservation, the need for wild life management and what you can do to protect the environment for wildlife. Find out the list of programs that are being offered for Girl Scouts or school age children. Share this with other Girl Scouts.**

# Additional Resources

Articles about staying safe around animals-

<http://kidshealth.org/en/kids/animals.html#>

California Department of Fish and Wildlife for GSCCS Council area-

<https://www.wildlife.ca.gov/Regions/4>

California Audubon Source-

<http://ca.audubon.org/>

Accredited Colleges of Veterinary Medicine-

[https://www.avma.org/ProfessionalDevelopment/Education/Accreditation/Colleges/Documents/colleges\\_accredited.pdf](https://www.avma.org/ProfessionalDevelopment/Education/Accreditation/Colleges/Documents/colleges_accredited.pdf)

Websites about Service Animals-

<https://iheartdogs.com/what-every-child-needs-to-know-about-service-dogs-plus-a-fun-way-to-teach-them/>

<http://easyscienceforkids.com/all-about-guide-and-service-dogs/>

Dog Training Classes for GSCCS Council area-

<https://www.petco.com/shop/en/petcostore/petco-dog-training>

<https://www.petsmart.com/pet-services/training/>